

Academic Inquiries: Nanchang University

Email: iss@ncu.edu.cn

Nanchang University STAT 24: Econometrics I

(Last Updated in Jan. 2023)

Credit: 4

Contact Hours

This course is composed of 24 lecture sessions, 3 tutorial sessions and 9 office hours. Each lecture session takes 2 contact hours in length; each tutorial session takes 3 contact hours in length; There will be a Q-A review session(3 contact hours) and Final Exam (3 contact hours) at the end of this term. This course has 72 contact hours in total.

Course Description

This course provides an introduction to the basic econometric concepts, models, techniques and analysis methods that are most commonly discussed and studied in econometrics. The multiple regression models and regression analysis methods, as well as detailed practical aspects of linear regression models, dummy variables, different functional forms and the consequences of violation of the classical regression assumptions are systematically included.

Required Textbook

Basic Econometrics by Damodar N. Gujarati, Dawn C. Porter, 5th Edition

Publisher: McGraw-Hill, Irwin

Supplemental Materials

Microeconometrics: Methods and Applications, by Colin Cameron and Pravin K. Trivedi *Econometric Analysis*, by William H. Greene (5th Edition, Prentice Hall)

Grading

lacktriangle	Participation and discussion	20%
ullet	Assignment and Homework	20%
ullet	Quizzes	20%
ullet	Final Exam(including writing paper)	40%

A+ 96-100 A 90-95	A- 85-89
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B+ 82-84	B 78-81	B- 75-77
C+ 71-74	C 66-70	C- 62-65
D 60-61	F < 60	

Course Schedule

The course has 24 class sessions in total. All sessions are 2 contact hours in length. At the end of this term, there will be a Q-A review session(3 contact hours) and Final Exam (3 contact hours).

Note: the course outline and required readings are subject to change.

Class 1:

Introduction to the course syllabus and the textbook Basic econometric concepts

Class 2:

The Nature of Regression Analysis Historical Origin and the Modern Interpretation of Regression Regression versus Causation & Regression versus Correlation Reading: Ch.1

Class 3:

The Nature of Regression Analysis (Cont.)
Statistical versus Deterministic Relationships
The Nature and Sources of Data for Economic Analysis
Discussion and Conclusions
Reading: Ch.1

Class 4:

Two-Variable Regression Analysis: Some Basic Ideas
A Hypothetical Example; The Concept of Population Regression Function (PRF)
The Meaning of the Term *Linear*Reading: Ch.2

Class 5:

Two-Variable Regression Analysis: Some Basic Ideas (Cont.)
Stochastic Specification of PRF; The Significance of the Stochastic Disturbance Term
The Sample Regression Function (SRF); Illustrative Examples
Discussion and Conclusions
Reading: Ch.2
Quiz 1

Class 6:

Two-Variable Regression Model: The Problem of Estimation



The Method of Ordinary Least Squares

The Classical Linear Regression Model: The Assumptions Underlying the Methods of Least Squares

Reading: Ch.3

Class 7:

Two-Variable Regression Model: The Problem of Estimation (Cont.)
Precision or Standard Errors of Least-Squares Estimates
Properties of Least-Squares Estimators: The Gauss-Markov Theorem
The Coefficient of Determination; A Numerical Example; Illustrative Example

A Note on Monte Carlo Experiments

Reading: Ch.3

Class 8:

Classical Normal Linear Regression Model (CNLRM) The Probability Distribution of Disturbance u_i The Normality Assumption for u_i Reading: Ch.4

Class 9:

Classical Normal Linear Regression Model (CNLRM) (Cont.)
Properties of OLS Estimators under the Normality Assumption
The Method of Maximum Likelihood (ML)
Discussion and Conclusions
Reading: Ch.4
Quiz 2

Class 10:

Two-Variable Regression: Interval Estimation and Hypothesis Testing Statistical Prerequisites; Interval Estimation: Some Basic Ideas Confidence Intervals for Regression and σ^2 Hypothesis Testing: General Comments; The Confidence-Interval Approach The Test-of-Significance Approach; Some Practical Aspects Reading: Ch.5

Class 11:

Two-Variable Regression: Interval Estimation and Hypothesis Testing (Cont.)
Regression Analysis and Analysis of Variance
Application of Regression Analysis: The Problem of Prediction
Reporting and Evaluating the Results of Regression Analysis
Discussion and Conclusions
Reading: Ch.5



Class 12:

Extensions for the Two-Variable Linear Regression Model

Regression through the Origin; Scaling and Units of Measurement

Regression on Standardized Variables; Functional Forms of Regression Models

Reading: Ch.6

Class 13:

Extensions for the Two-Variable Linear Regression Model (Cont.)

How to Measure Elasticity: The Log-Linear Model Semilog Models: Log-Lin and Lin-Log Models Reciprocals Models; Choice of Functional Form

A Note on the Nature of the Stochastic Error Term: Additive versus Multiplicative Stochastic

Error Term Reading: Ch.6

Class 14:

Multiple Regression Analysis: The Problem of Estimation

The Three-Variable Model: Notation and Assumption

Interpretation of Multiple Regression Equation; The Meaning of Partial Regression Coefficients

OLS and ML Estimation of the Partial Regression Coefficients

The Multiple Coefficient of Determination of R² and the Multiple Coefficient of Correlation R

Reading: Ch.7

Class 15:

Multiple Regression Analysis: The Problem of Estimation (Cont.)

An Illustrative Example

Simple Regression in the Context of Multiple Regression: Introduction to Specification Basis R² and the Adjusted R²; The Cobb-Douglas Production Function: More on Functional Form Polynomial Regression Models; Partial Correlation Coefficients

Summary and Conclusions

Reading: Ch.7

Quiz 3

Class 16:

Multiple Regression Analysis: The Problem of Inference

The Normality Assumption; Hypothesis Testing in Multiple Regression: General Comments

Hypothesis Testing about Individual Regression Coefficients

Testing the Overall Significance of the Sample Regression

Testing the Equality of Two Regression Coefficients

Restricted Least Squares: Testing Linear Equality Restrictions

Testing for Structural or Parameter Stability of Regression Models: The Chow Test

Reading: Ch.8

Class 17:

Multiple Regression Analysis: The Problem of Inference (Cont.)



Prediction with Multiple Regression

The Troika of Hypothesis Tests: The Likelihood Ratio (LR), Wald (W), and Lagrange Multiplier (LM) Tests

Testing the Functional Form of Regression: Choosing between Linear and Log-Linear Regression Models

Reading: Ch.8

Class 18:

Dummy Variable Regression Models

The Nature of Dummy Variables

ANOVA Models; ANOVA Models with Two Qualitative Variables

Regression with a Mixture of Quantitative and Qualitative Regressors: The ANCOVA Models The Dummy Variable Alternative to the Chow Test; Interaction Effects Using Dummy Variables

The Use of Dummy Variables in Seasonal Analysis

Reading: Ch.9

Class 19:

Dummy Variable Regression Models (Cont.)

Piecewise Linear Regression; Panel Data Regression Models Some Technical Aspects of the Dummy Variable Technique

Topics for Further Study; A Concluding Example

Discussion and Conclusions

Reading: Ch.9

Quiz 4

Class 20:

Multicollinearity: What Happens If the Regressors Are Correlated?

The Nature of Multicollinearity

Estimation in the Presence of Perfect Multicollinearity & "High" but "Imperfect"

Multicollinearity

Multicollinearity: Much Ado about Nothing? Theoretical Consequences of Multicollinearity

Practical Consequences of Multicollinearity

Reading: Ch.10

Class 21:

Multicollinearity: What Happens If the Regressors Are Correlated? (Cont.)

An Illustrative Example

Detection of Multicollinearity; Remedial Measures

Is Multicollinearity Necessarily Bad? Maybe Not, If the Objective Is Prediction Only

An Extended Example: The Longley Data

Reading: Ch.10

Class 22:

Heteroscedasticity: What Happens If The Error Variance Is Nonconstant?



The Nature of Heteroscedasticity; OLS Estimation in the Presence of Heteroscedasticity
The Methods of Generalized Least Squares (GLS)
Consequences of Using OLS in the Presence of Heteroscedasticity
Detection of Heteroscedasticity
Reading: Ch.11

Class 23:

Chapter 11: Heteroscedasticity: What Happens If The Error Variance Is Nonconstant? (Cont.) Remedial Measures; Concluding Examples; A Caution about Overreacting to Heteroscedasticity Reading: Ch.11

Summary and overall review

Class 24:

Preparation for the final exam

Attending Policy

Regular and prompt attendance is required. Under ordinary circumstances, you may miss two times without penalty. Each absence over this number will lower your course grade by a third of a letter and missing more than five classes may lead to a failing grade in the course. Arriving late and/or leaving before the end of the class period are equivalent to absences.

Policy on "Late Withdrawals"

In accordance with university policy, appeals for late withdrawal will be approved ONLY in case of medical emergency and similar crises.

Academic Honesty

Nanchang University expects all students to do their own work. Instructors will fail assignments that show evidence of plagiarism or other forms of cheating, and will also report the student's name to the University administration. A student reported to the University for cheating is placed on disciplinary probation; a student reported twice is suspended or expelled.

General Expectations:

Students are expected to:

- Attend all classes and be responsible for all materials covered in class and otherwise assigned;
- —Complete the day's required reading and assignments before class;
- —Review the previous day's notes before class and make notes about questions you have about the previous class or the day's reading;
- Participate in class discussions and complete required written work on time;
- Refrain from texting, phoning or engaging in computer activities unrelated to class during



the class period;

—While class participation is welcome, even required, you are expected to refrain from private conversations during the class period.

Special Needs or Assistance

Please contact the Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material. Our goal is to help you learn, not to penalize you for issues which mask your learning.